



UTAH SYSTEM OF
HIGHER EDUCATION

MEMORANDUM

January 9, 2025

2023-2024 Concurrent Enrollment Annual Legislative Report and Math Initiatives Annual Legislative Report

During the 2023-24 year, 56,716 students participated in the state's Concurrent Enrollment program. Students participated from 105 public, charter, and alternative high schools representing 41 school districts and 42 charter schools statewide. Concurrent Enrollment students in 2023-24 earned 443,147 credit hours and saved \$108.2 million in tuition. In the 2023-24 academic year, nearly 77% of earned Concurrent Enrollment credit was from highly transferrable general education courses.

Concurrent Enrollment Math Update

In 2015, the Utah Legislature passed [SB 196, *The Math Competency Initiative*](#). This legislation provides ongoing funding to support the Utah System of Higher Education's efforts to increase the number of students who earn college Qualitative Literacy (QL) general education credits to improve college degree completion rates. The annual report on the primary focus of the initiative—an effort to increase the number of QL credits earned via concurrent enrollment—is attached. The initiative supported a 123% increase in earned Concurrent Enrollment QL credits in the Academic Year 2024 compared to the base year of 2016.

Attachments

Attachment 1 – USBE & USHE 2023-24 Concurrent Enrollment Summary Data

Attachment 2 – Math Competency Initiative Annual Report Academic Year 2023-2024